



# National Curriculum for England 2014

## Cross reference document

# National Curriculum programme of study - Statutory Requirements

## Relevant IPC Learning Goals (Learning Goals in bold are assessable using the IPC AFL Programme)

## Recommended units (for guaranteed National Curriculum coverage)

## Units worth exploring (potential for National Curriculum coverage if schools adapt units themselves)

1 & 2	Key Stage 1		Milepost 1		
	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	<b>PE 1.2</b> <b>PE 1.3</b> PE 1.7 PE 1.8	<b>Be able to perform simple activities with control and coordination</b> <b>Be able to repeat and develop simple actions</b> Be able to observe, copy and develop actions performed by others Be able to improve performance through observation and repetition	<p><i>Currently there are no IPC units that guarantee full coverage of the Physical Education statutory requirements, for the National Curriculum for England 2014</i></p>	Buildings How are you I'm Alive PE - MP1 - Specialist Unit The Circus is coming to town Who am I? World Cup 2014 - Going for goal! The First Olympians
	Participate in team games, developing simple tactics for attacking and defending	PE 1.1 PE 1.4 <b>PE 1.6</b>	Know the rules and conventions of a number of activities and small games Be able to apply simple tactics <b>Be able to apply rules and conventions</b>		PE - MP1 - Specialist Unit World Cup 2014 - Going for goal!
	Perform dances using simple movement patterns	<b>PE 1.2</b> <b>PE 1.3</b> <b>PE 1.5</b> PE 1.8	<b>Be able to perform simple activities with control and coordination</b> <b>Be able to repeat and develop simple actions</b> <b>Be able to apply movements in sequence</b> <b>Be able to improve performance through observation and repetition</b>		Buildings I'm Alive Let's Celebrate PE - MP1 - Specialist Unit The Magic Toymaker Stories people tell
	Swimming and Water Safety				
	Swim competently, confidently and proficiently over a distance of at least 25 metres  Use a range of strokes effectively  Perform safe self-rescue in different water-based situations	<b>PE 1.9</b>  PE 1.10	<b>Be able to spend time at ease in water</b>  Understand principles of safe activity		How are you?
3 & 4	Key Stage 2 (Lower)		Milepost 2		
	Use running, jumping, throwing and catching in isolation and in combination	<b>PE 2.3</b> <b>PE 2.4</b> <b>PE 2.6</b>	<b>Be able to choose appropriate skills and movements to suit a task</b> <b>Be able to plan actions and movements</b> <b>Be able to perform a range of activities with control and coordination</b>	<p><i>Currently there are no IPC units that guarantee full coverage of the Physical Education statutory requirements, for the National Curriculum for England 2014</i></p>	PE - MP2 - Specialist Unit
	Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	PE 2.1 <b>PE 2.3</b> <b>PE 2.4</b> <b>PE 2.5</b> PE 2.7 PE 2.13 PE 2.14	Know the principal rules of a number of established sporting and athletic activities <b>Be able to choose appropriate skills and movements to suit a task</b> <b>Be able to plan actions and movements</b> <b>Be able to take part in a range of individual, pair, small group and team activities</b> Be able to apply tactics in competitive situations Understand the importance of rules Understand the importance of fair play		PE - MP2 - Specialist Unit World Cup 2014 - Football fever!

National Curriculum programme of study - Statutory Requirements		Relevant IPC Learning Goals (Learning Goals in bold are assessable using the IPC AFL Programme)	Recommended units (for guaranteed National Curriculum coverage)	Units worth exploring (potential for National Curriculum coverage if schools adapt units themselves)
Develop flexibility, strength, technique, control and balance	PE 2.6	<b>Be able to perform a range of activities with control and coordination</b>	<i>Currently there are no IPC units that guarantee full coverage of the Physical Education statutory requirements, for the National Curriculum for England 2014</i>	PE - MP2 - Specialist Unit Shaping up The Olympic Games The Generation game World Cup 2014 - Football fever!
Perform dances using a range of movement patterns	PE 2.3	<b>Be able to choose appropriate skills and movements to suit a task</b>		Active Planet PE - MP2 - Specialist Unit Saving the world The Generation game
	PE 2.4	<b>Be able to plan actions and movements</b>		
	PE 2.6	<b>Be able to perform a range of activities with control and coordination</b>		
	PE 2.8	Be able to apply expressive movements in sequence		
Take part in outdoor and adventurous activity challenges both individually and within a team	PE 2.5	<b>Be able to take part in a range of individual, pair, small group and team activities</b>		
Compare their performances with previous ones and demonstrate improvement to achieve their personal best	PE 2.9	<b>Be able to improve performance through analysis, observation and repetition</b>		PE - MP2 - Specialist Unit The Olympic Games The Generation game World Cup 2014 - Football fever!
Swimming and Water Safety				
Swim competently, confidently and proficiently over a distance of at least 25 metres	PE 2.10	Be able to move easily through water		
Use a range of strokes effectively	PE 2.3	<b>Be able to choose appropriate skills and movements to suit a task</b>		
Perform safe self-rescue in different water-based situations	PE 2.2	Know the principles of water safety		
5 & 6		Key Stage 2 (Upper)		
Use running, jumping, throwing and catching in isolation and in combination	PE 3.1	Know that the study of physical education is concerned with healthy lifestyles and performing a range of movement activities	<i>Currently there are no IPC units that guarantee full coverage of the Physical Education statutory requirements, for the National Curriculum for England 2014</i>	PE - MP3 - Specialist Unit
	PE 3.4	Be able to perform with control, coordination, precision and consistency		World Cup 2014 - All in one rhythm
Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	PE 3.2	Know the principal rules of established sporting and athletic activities		
	PE 3.6	<b>Be able to participate in small-side team games</b>		
	PE 3.7	Be able to use tactics to improve their own performance and that of a team		
	PE 3.11	Be able to apply the rules and conventions of a range of sports and activities		
Develop flexibility, strength, technique, control and balance	PE 3.4	Be able to perform with control, coordination, precision and consistency		Fit for Life Mission to Mars PE - MP3 - Specialist Unit The Athlete They see the world like this World Cup 2014 - All in one rhythm

Year	National Curriculum programme of study - Statutory Requirements		Relevant IPC Learning Goals (Learning Goals in bold are assessable using the IPC AFL Programme)	Recommended units (for guaranteed National Curriculum coverage)	Units worth exploring (potential for National Curriculum coverage if schools adapt units themselves)
	Perform dances using a range of movement patterns	PE 3.4 <b>PE 3.5</b> PE 3.12	Be able to perform with control, coordination, precision and consistency <b>Be able to plan their own performance</b> Be able to use movement as a means of expression and communication	<b>Currently there are no IPC units that guarantee full coverage of the Physical Education statutory requirements, for the National Curriculum for England 2014</b>	Mission to Mars PE - MP3 - Specialist Unit They see the world like this
	Take part in outdoor and adventurous activity challenges both individually and within a team	PE 3.1 PE 3.17	Know that the study of physical education is concerned with healthy lifestyles and performing a range of movement activities Understand the importance of safety procedures		Mission to Mars PE - MP3 - Specialist Unit The Athelete World Cup 2014 - All in one rhythm
	Compare their performances with previous ones and demonstrate improvement to achieve their personal best	PE 3.8 PE 3.9 <b>PE 3.10</b>	Be able to identify the features of a good performance Be able to evaluate their own performance <b>Be able to refine and improve their performance based on their understanding of what is needed</b>		
	<b>Swimming and Water Safety</b>				Fit for Life
	Swim competently, confidently and proficiently over a distance of at least 25 metres	PE 3.13	Be able to swim a distance of at least 100 metres		
	Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]		There are currently no relevant IPC Learning Goals that match these National Curriculum statutory requirements		
	Perform safe self-rescue in different water-based situations	PE 3.3 PE 3.17	Know the principles of water safety Understand the importance of safety procedures		



The **International Primary Curriculum (IPC)** is used extensively at primary level in international and national schools in over 80 countries in the world. As a curriculum for learning, the **IPC** focuses on developing knowledge, skills and understanding of subjects set within child-friendly, relevant, cross-curricular thematic units of work that are both creative and challenging for children of all abilities.

The **IPC** provides teachers with a structured and rigorous yet flexible teaching framework which helps them lead children through an engaging learning process that has clear outcomes for academic, personal and international learning. It helps children look at everything they learn through a local and global perspective, developing adaptable, globally-minded learners prepared for the world of tomorrow that they'll be living and working in.

The **IPC** is a part of Fieldwork Education which, since 1984, has been helping schools all around the world to develop children's learning.

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